

## Student Evaluation of Teaching, Spring 2018

### David Penn, PSYC 101-002 GENERAL PSYCHOLOGY

| Raters         | Students |
|----------------|----------|
| Responded      | 200      |
| Invited        | 386      |
| Response Ratio | 51.8%    |

#### Overall

|  | Mean | Median | SD   | N   | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree |
|--|------|--------|------|-----|-------------------|----------|---------|--------|----------------|
| 1. Overall, this course was excellent.   | 4.46 | 5.00   | 0.69 | 200 | 0.0 %             | 1.5 %    | 7.0 %   | 35.5 % | 56.0 %         |
| 2. Overall, I learned a great deal from this course.   | 4.51 | 5.00   | 0.68 | 194 | 0.0 %             | 2.1 %    | 4.1 %   | 34.5 % | 59.3 %         |
| 3. Overall, this instructor was an effective teacher.  | 4.69 | 5.00   | 0.54 | 195 | 0.0 %             | 0.5 %    | 2.1 %   | 25.1 % | 72.3 %         |
| 4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award. | 4.35 | 5.00   | 0.80 | 198 | 0.5 %             | 1.5 %    | 12.6 %  | 33.3 % | 52.0 %         |

#### Instructor

|   | Mean | Median | SD   | N   | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree |
|---|------|--------|------|-----|-------------------|----------|---------|--------|----------------|
| 1. The instructor clearly communicated what was expected of me in this class. | 4.61 | 5.00   | 0.56 | 199 | 0.0 %             | 1.0 %    | 1.0 %   | 33.7 % | 64.3 %         |
| 2. I was able to get individual help when I needed it.                        | 4.41 | 5.00   | 0.69 | 181 | 0.0 %             | 1.1 %    | 8.3 %   | 39.2 % | 51.4 %         |
| 3. The instructor evaluated my work fairly.                                   | 4.51 | 5.00   | 0.59 | 196 | 0.0 %             | 1.0 %    | 2.0 %   | 41.8 % | 55.1 %         |
| 4. The instructor showed concern about whether students learned the material. | 4.57 | 5.00   | 0.57 | 199 | 0.0 %             | 0.0 %    | 4.0 %   | 34.7 % | 61.3 %         |
| 5. The instructor expressed ideas clearly.                                    | 4.67 | 5.00   | 0.64 | 200 | 0.5 %             | 1.5 %    | 1.5 %   | 24.0 % | 72.5 %         |
| 6. The instructor showed enthusiasm for the subject matter.                   | 4.77 | 5.00   | 0.46 | 200 | 0.0 %             | 0.0 %    | 1.5 %   | 20.5 % | 78.0 %         |
| 7. The instructor showed enthusiasm for teaching the class.                   | 4.77 | 5.00   | 0.48 | 199 | 0.0 %             | 0.5 %    | 1.0 %   | 19.6 % | 78.9 %         |
| 8. The instructor treated all students with respect.                          | 4.79 | 5.00   | 0.42 | 200 | 0.0 %             | 0.0 %    | 0.5 %   | 20.0 % | 79.5 %         |
| 9. The instructional techniques engaged me with the subject matter.           | 4.60 | 5.00   | 0.66 | 200 | 0.0 %             | 1.5 %    | 5.0 %   | 25.5 % | 68.0 %         |
| 10. The instructor provided me with helpful feedback on my performance.       | 4.37 | 5.00   | 0.77 | 190 | 0.0 %             | 3.2 %    | 8.4 %   | 36.8 % | 51.6 %         |
| 11. The instructor handled questions well.                                    | 4.72 | 5.00   | 0.46 | 199 | 0.0 %             | 0.0 %    | 0.5 %   | 26.6 % | 72.9 %         |
| 12. The instructor used examples that had relevance for me.                   | 4.77 | 5.00   | 0.42 | 199 | 0.0 %             | 0.0 %    | 0.0 %   | 23.1 % | 76.9 %         |
| 13. The instructor used class time well.                                      | 4.62 | 5.00   | 0.59 | 198 | 0.5 %             | 0.5 %    | 1.0 %   | 32.3 % | 65.7 %         |
| 14. The instructor encouraged students to participate in this class.          | 4.73 | 5.00   | 0.53 | 197 | 0.5 %             | 0.0 %    | 1.0 %   | 23.4 % | 75.1 %         |

|  | N   | Yes    |
|--|-----|--------|
| 1. The instructor provided regular assessment of my work throughout the semester.  | 197 | 94.9 % |
| 2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course. | 197 | 97.0 % |
| 3. Is this a required course for you?  | 200 | 46.0 % |

**Course**

|   | Mean | Median | SD   | N   | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree |
|---|------|--------|------|-----|-------------------|----------|---------|--------|----------------|
| 1. The course challenged me to think deeply about the subject matter.                                     | 4.36 | 4.00   | 0.73 | 198 | 0.5 %             | 2.5 %    | 4.5 %   | 44.9 % | 47.5 %         |
| 2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter. | 3.89 | 4.00   | 1.03 | 197 | 1.5 %             | 10.7 %   | 17.8 %  | 37.6 % | 32.5 %         |
| 3. The course assignments helped me better understand the subject matter.                                 | 4.14 | 4.00   | 0.82 | 199 | 1.0 %             | 4.5 %    | 8.0 %   | 52.3 % | 34.2 %         |
| 4. This course was very exciting to me intellectually.  | 4.28 | 4.00   | 0.87 | 197 | 1.0 %             | 5.1 %    | 6.6 %   | 39.6 % | 47.7 %         |
| 5. This course was designed to keep me engaged in learning.   | 4.58 | 5.00   | 0.63 | 197 | 0.0 %             | 1.5 %    | 3.0 %   | 31.0 % | 64.5 %         |
| 6. The workload was appropriate for what I gained from this class.  | 4.60 | 5.00   | 0.58 | 197 | 0.5 %             | 0.0 %    | 1.5 %   | 35.0 % | 62.9 %         |

|  | Mean | Median | SD   | N   | Very Easy | Easy   | Average | More Rigorous | Most Rigorous |
|--|------|--------|------|-----|-----------|--------|---------|---------------|---------------|
| 1. Rate the grading standards of this course compared with others you have taken at UNC. | 2.90 | 3.00   | 0.58 | 200 | 2.0 %     | 16.0 % | 72.5 %  | 9.0 %         | 0.5 %         |
| 2. Rate the workload required in this course compared with others you have taken at UNC. | 2.70 | 3.00   | 0.59 | 200 | 2.5 %     | 29.5 % | 63.5 %  | 4.5 %         | 0.0 %         |

**Reported Engagement**

|   | N   | 0      | 1-3    | 4-6    | 7-9   | 10-12 | 12+   |
|---|-----|--------|--------|--------|-------|-------|-------|
| 1. Please estimate the average number of hours per week that you spent outside of class on work related to this course. | 198 | 1.5 %  | 67.2 % | 26.3 % | 3.5 % | 1.0 % | 0.5 % |
| 2. About how many times this semester have you met with the instructor outside of class?                                | 197 | 77.2 % | 21.3 % | 0.5 %  | 0.5 % | 0.0 % | 0.5 % |

**Expected Grade**

|   | N   | A- or A | B or B+ | C+ or B- | C- or C | F or D | Pass  | Fail  | H     | P     | L     |
|---|-----|---------|---------|----------|---------|--------|-------|-------|-------|-------|-------|
| 1. What grade do you think you will get in this course? | 200 | 62.0 %  | 33.5 %  | 3.5 %    | 0.5 %   | 0.0 %  | 0.5 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % |

**Diversity and Inclusion**

|  | Mean | Median | SD   | N   | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree |
|--|------|--------|------|-----|-------------------|----------|---------|--------|----------------|
| 1. The diversity of my classmates enriched my learning in this course.                                 | 3.90 | 4.00   | 0.88 | 187 | 1.1 %             | 3.7 %    | 26.2 %  | 41.7 % | 27.3 %         |
| 2. I increased my ability to work on a team with students from different backgrounds and perspectives. | 3.59 | 4.00   | 0.97 | 160 | 1.9 %             | 8.8 %    | 38.8 %  | 30.0 % | 20.6 %         |
| 3. This course exposed me to points of view different from my own.                                     | 4.11 | 4.00   | 0.74 | 189 | 0.5 %             | 1.6 %    | 14.3 %  | 54.0 % | 29.6 %         |
| 4. I became more aware of multiple perspectives on issues of diversity.                                | 3.96 | 4.00   | 0.81 | 186 | 0.5 %             | 2.7 %    | 23.7 %  | 46.2 % | 26.9 %         |
| 5. The instructor, David Penn, valued the diversity of life experiences among students.                | 4.33 | 4.00   | 0.66 | 189 | 0.0 %             | 0.0 %    | 10.6 %  | 45.5 % | 43.9 %         |
| 6. The instructor, David Penn, saw cultural and personal differences as assets.                        | 4.31 | 4.00   | 0.67 | 187 | 0.0 %             | 0.0 %    | 11.8 %  | 45.5 % | 42.8 %         |
| 7. In-class activities were organized to value the diversity of life experiences among students.       | 3.95 | 4.00   | 0.80 | 179 | 0.6 %             | 1.7 %    | 25.7 %  | 46.4 % | 25.7 %         |

**Open-Ended Responses**

### Comments on Overall Assessment of This Course.

#### Comments

LOVED this class, and Dr. Penn is a great professor that I would highly recommend for other students!

One of my favorite classes so far

I thought the course was great and very interesting

I really liked the class, but for some of the videos, especially the ones played during the abnormal psych unit, could use a few trigger warnings or something. It was really hard for me to watch a video where a girl had a panic attack, or mentioned suicide. I feel like if I had been given a warning before I could have mentally prepared myself or at least put some headphones in and not watch

Dr. Penn was a phenomenal professor and lecturer. He engaged the class with hands-on application and demonstrations of the concepts and was thorough in his teaching. Easily the best professor I have had thus far.

It was good

I enjoyed this class.

I really enjoyed this class and I think it was a great introductory course to psychology. It was just challenging enough and broad enough to have an idea if you would want to go on to continue to study psychology.

This course was one of my favorites I have taken. Dr. Penn worked very hard to make sure we understood the material and made lectures interesting and actually fun to attend. This was one of the first times I would be excited to go to a lecture because I knew I would actually learn and understand something and that it would be interesting. The tests and workload were extremely fair as well.

I really enjoyed the subjects we covered and did not expect to enjoy the material as much as I did.

I loved taking this class with Dr. Penn! He was such a great professor, I would recommend him and this class to anyone.

David Penn is a great professor

Interactive, informative, fun and interesting. Exactly what an intro course should be.

I really enjoyed the course. Dr. Penn did a great job of teaching the material in a clear way. Even when we fell behind as a class, he did not try to rush ahead to catch up with the syllabus, but instead kept teaching at a steady pace. My one concern was the way the papers were graded. I understand the papers were only graded out of five points and that we could have gone to office hours to seek help from our Das; however, I feel that it would have been more beneficial for our papers to have been graded by a different IA each time because I often received similar comments about my grammar being wrong and that my paper was a high quality. Though that may have been the case I knew a couple other people who had a different IA and they gave them really high scores on all the papers, but I consistently received an 80.

Sometimes the course materials are taught in well pace but most of the time when the instructor is in rush completing all the materials, the pace suddenly becomes so fast that it is very hard to catch the main points and ideas.

Course great class for first year students, appropriate work for 100 level course.

I loved this course and I feel like I've learned a lot not just from our professor but also from everyone in the class who participated. I have developed an interest in therapy as a result of taking this course.

This course and Dr. Penn were truly incredible.

Loved this course! Dr Penn was engaging and entertaining each class!

Great course.

I thoroughly enjoyed this courses. Though I'm not a psychology major, I was constantly engaged with the material in this class.

I did not enjoy the material, but David Penn was one of the best professors I have had at UNC. Awesome guy and teacher.

Great professor! Super guy.

This was my favorite class. The class was fun and interactive. Dr. Penn was a lot of fun, very informative, and an overall great teacher.

Lecture was extremely helpful, but the textbook readings were essentially useless

A great course with a phenomenal instructor.

This course was very fun! The professor was always excited about the material and made jokes throughout class that related to the topics. Tests were easy if you paid attention in class and took good notes to study. I really enjoyed this class.

I really enjoyed the class and think it was a great introductory course.

excellent class

It was a great class. I would not change anything about how the class was run.

Great Lectures, easy to follow.

It was an amazing class

He made the class easy to understand and used great examples so you didn't feel like you needed to learn everything on your own.

This is one of my favorite courses I've taken at UNC!

Comments

N/A

Interesting course

Super interesting and very engaging! Dr. Penn is awesome.

This class was everything I expected a 101 class to be. Not very in-depth and covered a lot. I am lucky to have had David Penn. He was super enthusiastic. I think the grading was a little unfair in regards to the writing assignments. I think it needs to be cleared up between the TA's about what they should expect and how harshly they should be grading. For obvious reasons.

The course covered a lot of material, but it was engaging and I felt like I learned a lot about all the perspectives and schools of psychology.

It was a great class!!

I enjoyed the class a lot

The teacher is excellent, he is very knowledgeable and honest about the subject matter. If he is unsure of an answer to a question in class he will either say so or ask the TAs for help. He also includes videos and examples of the material throughout class, which really helps to understand it.

Excellent course and professor. Made material fun and easy to understand.

Great professor!!

amazing professor. gives strong examples and explains things very well. i believe that the writing assignments and tests performances correlated with how much you studied. fair tests

I liked the course overall, Professor Penn was very engaging and the TAs were very helpful and understanding

Great intro course. Penn was a fantastic professor. Course load was appropriate for this type of class unlike some other 101 classes.

I'm a senior and this was a gen ed requirement for me, so I'd say my enthusiasm was about as low as it possibly could be, although I can't blame the Professor Penn or the teaching assistants for this. They were pretty great.

Gen ed

Awesome class.

Interesting course material. Dr. Penn is a fantastic lecturer.

The workload was efficient yet not too much. It allowed me to truly learn and explore the subject for myself

Psychology has the potential to be such an interesting subject. I felt that this class covered mostly very basic material that was not as interesting or new. It felt like most of the course was assigning official terms to concepts most people know already. The exams were extremely easy, I only needed to review my notes once before taking it. Also, the textbook is unnecessary. I liked the videos in class – they helped keep the material relevant and the class engaged.

I liked it. Midterms were hard though.

It had some low/less interesting points but I still learned a great deal

I loved this course. It was very informative and I feel that I learned a lot. Dr Penn is an excellent instructor and really handled the large class in an engaging and interesting manner, making it feel like a smaller class rather than a lecture with several hundred students.

n/a

This course was much more enjoyable than I anticipated a PSYC 101 course being, much of that being due to Dr. Penn. He made the class enjoyable and engaging every day, and I enjoyed going to class. The workload and expectations are very fair.

Nope

I hated this course. I don't think I've ever hated a course so much. Also, students don't like it when you give gotcha questions on your exams. Be fair.

Great! Love this professor!

I loved the class and learned a lot from it and it wasn't structured in a that was extremely difficult for no reason like most UNC classes.

Great time

This class was interesting to me, and didn't take up a lot of time outside of class even though I would not have minded if it took up more time because the material was interesting

I love Dr. Penn, he was constantly roasting us. What a man. Very funny and very informative.

This is a very well-run course.

Great course and I love Professor Penn!

Great teacher, clear about what he wants his students to know, thorough with the content. I love that nothing is on the exam that was

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Comments

not covered in class, extremely fair policy.

LOVE THIS CLASS

Good course, boring at times. Interesting topic and the use of video and humor makes for an easy class to focus in. Little dry sometimes and the minimal amounts of assignments make it hard to raise your grade much.

This class was straightforward but interesting and informational. The professor was engaging, and obviously interested in the subject material, which made a lot of topics seem more fun. The TAs also did a great job providing examples and help when needed.

Course material was interesting and engaging

I loved this course and Dr. Penn!

This course was amazing, and influenced me to change my career-goal to occupational therapy. I loved attending this class and enjoyed learning the material.

Great course!!!

i loved this class and Dr. Penn!

Really loved Dr. Penn. He tried to learn everyone's name, and make the large lecture feel small. Didn't rush the class, and made it a good one to come to even early in the morning (so I never missed!).

This course was very nice. It was a fun time learning about psychology because I did not know any coming into the course.

Frickin love david penn

The textbook was mostly redundant and unnecessary.

Really great introduction to psychology. Interesting and engaging

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**Comments on Overall Assessment of This Instructor.**

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Comments

Dr. Penn is by far one of the best teachers I've had at Carolina. He made the subject matter interesting and was very clear during lectures. Overall he was extremely likeable and effective at teaching. I wish that I had taken this course with him my freshman year so I would have known to add a Psych minor. I would highly recommend taking one of his classes.

n/a

Communicated effectively by showing enthusiasm for teaching

Always had a great attitude and very willing to help students. Came up with great ways to remember the material.

Thank you, I thought that showing videos benefited me and other students to better solidify the material we were learning.

Dr. Penn was great, he made the class and subject material very interesting while making jokes in class to keep the attention of classmates.

Great instructor. I always enjoyed going to class.

Very approachable and fair to all students. Treated his large lecture room like it was small, by getting to know names and encouraging participation. He was lively and provided great applications and examples for the material.

Loved the class and his teaching style. Never bored me.

I really enjoy the videos we watch in class and think they are effective at displaying certain concepts. I appreciated how Penn tried extra hard to keep the class focused/engaged during the more boring units (for me it was the biological portion). My only complaint is that the essays require a lot of information to be relayed within a 2 page boundary... I could easily write 4-5 pages on some of the topics so it was difficult to condense the essays most of the times. Penn has been one of my favorite professors at UNC and psych 101 has been an enjoyable class overall.

He was good

Professor Penn seemed to care about us all individually. He was extremely understanding and wanted to make sure we all understood the information in class so that we would not feel overwhelmed before the exam.

David Penn was a great instructor and he's obviously passionate and knowledgeable about the topic material. His powerpoints were always very great as well as the examples were very clear and easy to remember. He makes it very clear what will be on the exam and what is important to know for the success of the course. He encourages students to go above and beyond what the course requires and apply their learning to the real world. It's obvious he cares about his students!

Dr. Penn is an amazing professor. He truly cares that his students understand the material and that his lectures are interesting and keep our attention. He does demonstrations, activities, and videos to help us understand the material. He is extremely intelligent in his subject and it shows. 10/10 professor, one of my favorites I have ever had.

An amazing and engaging teacher. I am so glad that I ended up in his class. His teaching really made the class for me and helped me to enjoy the material. He is engaging and intelligent and not afraid to let others (like the TAs) add their valuable insights into a

Comments

- topic.
- Such a great professor with a great personality
- One of the best
- Such an enthusiastic professor! He made class very enjoyable.
- Excellent teacher, funny and charismatic guy, NFL fan. Couldn't ask for much more.
- Dr. Penn really knows the subject and clearly enjoys teaching it. Sometimes I think he got too caught up in showing us videos and asking the class for examples that we got pretty behind, but overall he was a great teacher.
- Very informative, wants students to understand the material so he takes time to clearly define the subject material, greatly appreciated!
- Pace problem. Spoke too fast and too unclear.
- Professor Penn very funny and loves teaching about psychology, great at engaging students in class.
- I loved having Dr. Penn as a professor! He's very funny and understanding of our class, always doing his best to make sure we understand the material and that he is going at our pace. I appreciate his teaching style a lot and I wish I took the time to meet up with him at office hours to talk about all the cool concepts we've talked about over the semester. I'd take this class again if I could!
- Dr. Penn is an incredible teacher, extremely knowledgeable and caring towards students. He is very good at relating to students.
- Awesome! assignments / readings were always interesting, and tests were fair!
- Effective but fun teacher.
- This course was incredibly interesting, mainly because of the professor. David Penn is one of the first UNC professors that I have encountered thus far at UNC who teaches an introductory level class of a couple hundred students and still tries to learn many of the students' names. This speaks so much to his role as a teacher, which he takes very seriously. Dr. Penn visibly puts in his best effort to ensure that every student understands the course, and he himself is very encouraging and warm as a person, reducing the overall intimidation factor surrounding the act of asking questions in class or in office hours. I am not a psychology major, but I would gladly take another psychology course with this professor, knowing that I would come out of the class with a new, enriched perspective about the world and myself.
- One of the best professors I have had at UNC. Funny, kind, intelligent, and engaging, he's someone who genuinely cares for his students, taking time to learn their names in this 300+ person lecture class.
- Very nice guy and personable.
- He is amazing. He is really interested in students actually learning the material. He is probably honestly the best professor I've had at UNC thus far. He uses very engaging activities. He's so cute I loved taking this class all semester.
- I absolutely love him. He was fun, funny, kind, enthusiastic, and an overall wonderful teacher
- He is very passionate about the course material and interacting with students
- He has a lot of life experiences that aid his teaching and make it more humorous and personal.
- David Penn is great at teaching. He is enthusiastic about the material, and throws in a few jokes every class. He walks around the room making the whole room feel involved in the lecture. I really enjoyed this class a lot.
- Dr. Penn was a very effective teacher. He knew the material well and could explain it in a way that made it easy for students to understand. He offered lots of examples and encouraged participation in class. He managed to learn a lot of names in a very large class and seemed to genuinely care about his students and his work. He is also funny and has very entertaining lectures, even for those who do not need PSYCH credit for their major. I would definitely take a class taught by him again.
- excellent teacher.
- Really well-paced talker and good sense of humor. The professor did not make it any harder than it needed to me, but I still learned a lot through the videos and examples of concepts he showed in class. The lectures moved slower than lectures in other classes, but it was nice because I felt like he was really teaching me as opposed to me teaching myself. It also made the class feel like he was not trying to confuse me.
- Loves what he does, and shows that he is excited to be here. His use of examples and demonstration makes the class more engaging and fun.
- Awesome teacher that is very knowledgeable of the subject
- Dr. Penn is a great professor who knows how to explain the concepts throughly. I really enjoyed this class and his teaching style.
- Wonderful! Made the class interesting and engaging
- Great professor who made the class really fun and clearly enjoyed teaching the subject. Made the class a joy to be in!
- Professor Penn was always excited to teach his class each day and used his time to encourage students to make comments, volunteer, share stories that were relevant to the topic, and more! Penn always made an effort to make a connection with his students and would remember the names of students who spoke out in class throughout the semester. I was very impressed by his

Comments

enthusiasm each and every day.

Overall, Dr. Penn was an amazing professor that made a large classroom of 200 students seem like an environment where he was teaching to each student individually. He took the time to personally learn most of the students names and actively ask questions for participation. He also included interesting and relevant videos to be to show the content of the course as real world examples.

N/A

Great teacher, very interesting and fun

Awesome! Never met outside of class because I didn't feel I needed the extra help, but I thought it was very cool how he made an effort to learn people's names in a 400 person GenEd lecture class.

I enjoyed this class very much, so much that I changed my major in order to take more psychology courses. Dr. Penn is an excellent professor that cares about his students individually. I really appreciated how he tried to learn names and recognize faces. He did not speed his way through the material, he took his time to make sure the whole class understood him and got the definitions we needed. Definitely one of my favorite professors in UNC.

As I've said, Penn was very enthusiastic, came to class basically every time, and tried his hardest to make class interesting.

Dr. Penn did a great job at teaching a 101 class to so many people. He made the subject matter engaging and explained it well.

I love his teaching style! He always shows us interesting videos and makes class interesting!

I really enjoyed your class. The exams were really challenging for me. I don't know if it was the amount of information needed to study or learn or if it was how the questions were asked on the exam. I found them really hard.

David Penn is a really good professor. He teaches the material in an understanding way and asks the class multiple times every class if anyone has questions or needs clarification. He allows students to fully understand concepts by providing examples such as videos and exercises that involved students.

Awesome instructor. One of my favorites so far. Made the class fun and interesting.

Great lecturer – he likes to keep make sure you're engaged

Provided information in an efficient way and assigned work that enhanced my understanding of the topics discussed in class. The work load is not overwhelming and is split up throughout the semester. Provided great examples and was an overall great professor who showed true interest in teaching.

I loved Professor Penn. He was an incredibly effective teacher. As long as you go to class and listen to lecture and take notes, you will earn a great deal. I really enjoyed the structure of this class and wish all classes at UNC could be like this one. I am sad though that this is the only undergrad class that he taught, but I am very glad I took this one.

He was very funny and the lecture was very interesting

One of the best teachers, if not the best, that I have had so far at UNC. Really cares about his students learning the material and tries his best to show it in an easy-to-understand manner.

Amazing and funny professors who cares about his students. Talked all of class so it requires a lot of notes but very straightforward

Great person, made class very enjoyable! Funny and enthusiastic and always open to questions from students!

AMAZING! my favorite professor at UNC so far. explains things and is super helpful and friendly outside of class as well as inside

Penn was a very great instructor, I learned a lot from the class.

Dr. Penn is wonderful!

Great professor. Always enthusiastic and ready to teach. Made course material interesting.

Professor Penn is passionate, insightful, funny and a great lecturer. There was really no way I was going to enjoy this class, but he certainly made it more bearable than it would have been otherwise. I think he's deserving of a teaching award.

Absolutely amazing professor! By far my favorite at UNC so far. Professor Penn always made it clear what was needed to be done to get a good grade in this class and showed his love for the subject in every lecture.

Nice guy

Awesome teacher.

Dr. Penn is a fantastic teacher.

He is very excited and engaged when teaching lectures. He really engages students by using videos and clips to help students relate class ideas to the world.

Dr. Penn is a really great professor. He keeps the class fun, interesting, and relevant and I'd definitely take him again!

He was enthusiastic and was excited to facilitate our learning.

He was very passionate about the subject and truly wanted us to learn and enjoy the class.

Very good instructor, very informative and knowledgable. but also a personable professor, Made students feel comfortable and connected a large lecture to make it feel like a smaller class where you can know the professor and it enhances learning. He did not

Comments

rush to finish material, but took time to answer questions

He is great

Dr. Penn is an excellent instructor. His sense of humor and clear lecturing style made the material very understandable at all times. I would absolutely recommend Dr. Penn to others and hope to be able to take another class with him in the future. This class was by far the largest of any I've taken at Carolina, but Dr. Penn made it a point to ask every single student who participated what his or her name was, which made the class seem welcoming and less intimidating .

He is fantastic. I loved having him as a professor.

Nope

The fact I had to petition Dr. Penn for a makeup exam AFTER I provided reason and a doctors note is asinine. You have a 250+ person lecture...why do you care so much about how sick I am. Don't question my judgment, I'm an adult and honestly it is none of your business how sick I am and why I had to miss an exam. I had a doctors note so asking questions is irrelevant.

He's great!!

Penny is great!

Very clear lecturer, explained concepts slowly and multiple times, so it was easy to take notes. One of the most interactive professors I've had in a large lecture setting. Microphone could be closer to face because sometimes I could hear but it still sounded quiet? Otherwise great.

Good dude.

This is a great course. Dr. Penn is a professor that is interested and engaged in the material he teaches. He is upbeat and encouraging and explains material in a variety of ways to ensure all students are able to learn.

Dr. Penn is very passionate and a good lecturer for note-takers, with an eye for his own brand of teaching involving the showing of Youtube videos.

Very enthusiastic and makes learning fun!

He was great

Great teacher! Interesting to listen to!

Great instructor, appreciated that you repeated definitions in several different ways so that class would have a full understanding. The videos are entertaining and informative. Best professor I've had at UNC.

Penn is a wonderful instructor who is engaging and interesting.

Amazing professor!!

GREAT PROFESSOR LOVE HIM  
ONE OF THE BEST AT CAROLINA

Super intelligent and humorous teacher. Knows the material he is speaking on and lectures with the enthusiasm he has for these topics. A very helpful teacher.

The professor did a great job teaching the class. He obviously cares about the subject material, and about teaching the students, and is very well informed in this field. This made the class more interesting and motivated me to learn the information. He also used student participation for demonstrations which made the class more fun, as well as making the information more accessible.

Great teacher, engages with class and keep students intersted

He was very kind, encouraging and knowledgeable. He reached out to me after every test to commend my performance, which was really nice and unexpected for such a large class.

Dr. Penn was excited to come to class everyday to teach. He is the only professor of a large lecture I have had that has attempted to learn the names of students. He was always in a good mood and kept class interesting. One of, if not THE, best professors I have had at UNC so far.

David Penn is a great professor and a kind person who cared enough about his students to try to learn their names. He tried to keep us engaged and showed many examples throughout class to help us understand the material.

He's excellent!!!

Excellent teacher. Classes were interesting and he kept the motivation high.

He was very passionate and clear. He had great lectures and was very interesting!

Good guy.

Dr. Penn is one of the best professors I have had at UNC. The humor he sprinkles into class is very helpful because it keeps his students engaged.

Specifically, the Poll Everywhere activity he had us do about heuristics was extremely engaging. Though that sort of activity cannot be used for everything, interactive situations like that were very exciting. Also, I loved the activities we did that involved calling up people



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Comments

for demonstrations.

Also, it is very helpful that Dr. Penn repeats definitions multiple times. He very clearly establishes that in order to succeed you must attend class and that if you do, you will receive the information required for the exam.

Very great teaching style. Very entertaining class. Wish I could take another class with Dr. Penn!

Good and enthusiastic professor and interesting material, but since it is a morning class and lecture heavy, maybe have people stand up and stretch in the middle of each class so they don't fall asleep since it seemed to happen to some people often.

HE IS AWESOME AND REALLY CARES ABOUT HIS STUDENTS AND IS A GREAT LECTURER!!!!

I greatly appreciated Professor Penn's lectures. The information was made interesting and engaging as well as being very informational and easy to understand, and they were easily among the best lectures I've had at UNC.

Great! Made the class super interesting. Used good examples that made subject matter more applicable

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**Comments on: The Instructor Provided Regular Assessment of My Work Throughout the Semester. (Comments)**

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Comment

- TA graded work

- That was the IA's job

- Teaching Assistants graded my work.

- He even emails those who receive a grade of 95 or better on the tests which is very sweet of him to take the time to recognize those.

- Assignments were graded by TAs

- Gradebook was updated frequently.

- TA's did... it's a 101 class.

- Never recieved instructor feedback.

- His grad students did when evaluating our papers

- There is no way a professor can possibly give back constructive feedback to 400 students.

- TAs graded everything

- TA did.

- TAs graded our work

- But TAs did

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**Comments on: The Instructor Held Class Meetings Consistent With the Course Syllabus and the Official Schedule Published For This Course. (Comments)**

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Comment

- We got behind on the schedule and did not finish the material.

- Fell a little behind but it's because of the snow day + being let out early occasionally

- We are typically a day behind schedule

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**How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?**

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Comments

n/a

n/a

Dr. Penn is always asking for real-life examples, so diversity leads to more applicable examples for every person.

Different answers to situational questions were interesting to hear

They asked questions that I would not have thought of

The diversity of thoughts of amongst my classmates contributed to my learning in this course.

I was able to hear different viewpoints and perspectives.

Diversity isn't really a part of psychology

Well

It was a large lecture of 300 or so students, diversity didn't really affect my learning in the class.

In psychology, there are a ton of differences in students and this class made me very aware of the differences. Professor Pen did a

Comments

great job going through the differences and being inclusive.

Since it's a lecture, the diversity did not really make a difference.

We did a lot of in-class activities and different students always volunteered to do them. The diversity among the students always helped us learn more and it enriched the activities we did.

Each person was able to give a different response to an open ended question the professor asked. It helped me to think outside my own answer and considered others's answers.

Dr. Penn liked to call on people for examples and many people offered insight into their own experiences and perspectives which sometimes led to another discussion or other people asking questions and voicing their opinions.

As we learned new psychological concepts, Dr. Penn asked us what we thought contributed to different psychological issues and how those related to society. The diversity of my classmates allowed a variety of perspectives to surface, and I feel that my mind has opened more by listening to my peers and what they think about different aspects of psychology and society.

The diversity of my classmates allowed many different perspectives to be voiced particularly pertaining to psychology applications and the shortcomings of past psychology studies we studied in class which were based on facts that did not necessarily take into account minority representation. Diversity in this course really encouraged collaboration and examining issues from many different points of view.

Dr. Penn used examples/ experiences from classmates throughout the semester which enriched and allowed individual contributions to be heard.

Different point of views.

The professor encouraged each student to participate in class by sharing their individual opinions and experiences. In this way, I was able to view the multifaceted aspects of psychology with more perspective.

N/A

Heard different perspectives.

it didn't.

Dr. Penn constantly required us to speak up in class, answer questions, and participate in in-class demonstrations

When people spoke in class was the most exposure I gained to diverse perspectives, there were no real group discussions or projects/activities

Different background experiences that are shared during class discussion has opened my eyes to real life situations that are correlated with psychology, that I would have never thought were.

NA

Psychology is the study of human experience and behavior, so it really helped that there were so many people who were willing to share their very different experiences. Some people could elaborate on the things we learned about in class, which definitely helped me learn the material and understand it well.

provided different perspectives.

Did not make a huge difference but played a positive role in class discussions.

It didn't.

It did not

helped introduce me to perspectives different from my own

not sure

This class was very diverse and numerous students spoke up throughout class and I was able to hear form many different points of view which enriched my learning experience.

N/A

Different perspectives

The diversity had no impact on my learning.

The class was very large, but Dr. Penn encouraged participation, so I learned about the students that participated often.

people had different point of views of mental illness and different backgrounds of experiences

N/A

N/A

Prof. Penn would ask students to participate and ask of our thoughts and to contribute to the conversation. The class was very diverse and therefore we could hear different points of view.

People shared unique personal experiences related to topics we learned

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Comments

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Gave me many ideas that I wasn't aware of.

People's previous understanding of psychology and their experiences with the material, such as in mental disorders, helped show me that the field of psychology still has work to do in terms of accommodating people dealing with mental illnesses.

N/A

They helped humble me.

There is no diversity

n/a

~

It didn't. I'm not sure how it could have in a general survey course like Psych 101. Also, I'm not sure it's fair to say my classmates were very diverse.

Idk

n/a

It allowed me to see different perspectives on the matters that we were talking about in class.

N/A the class was too large to personally engage with many classmates

While we did not have any group discussions in this class, we talked about racial bias and other racial issues within the field of psychology.

He asked for everyone's opinions and considered them.

People could offer different perspectives on the subject matter

Dr Penn encouraged students to share their experiences during lectures and valued listening to what students had to say

n/a

Many different students from different backgrounds frequently participated during class, bringing differing viewpoints and experiences to the lecture and providing real-life examples of the discussed topics.

The whole classroom was full of diversity and everyone was willing/given the opportunity to provide their thoughts & ideas whenever they wanted to

It didn't really

n/a

Not applicable

Diversity of classmates with different ideas aided in lecture in the sharing of personal examples from domestic and international students.

They gave another form of thought

Class had 400 people their diversity made no difference

Students of different backgrounds would offer their own experiences of the material in class as examples.

Different perspectives

Different perspectives

Bringing in different experiences and perspectives when giving answers or providing examples

Everyone had different experiences, and many people were willing to share those experiences as related to learning about psychology in the real world. This helped make the concepts more clear.

when discussing psychological topics, especially stereotypes, students from different background were able to share their own or their friends experiences.

it didn't.

Especially in the social psychology and abnormal psychology section of the semester, we had a lot of different experiences shared that made the large class feel a lot more personal. It helped add relevance to the course material as well, which may have originally felt distant.

A lot of different types of people gave answers during lecture and gave a lot of different viewpoints

n/a

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**How Might the Class Climate Be Made More Inclusive of Diverse Students?**

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Comments

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n/a

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Comments

n/a

Ask for different backgrounds of people to answer

More group poll everywhere questions

The class was very large and diverse as is.

Irrelevant. the class size was over 400

Its good

Create examples that apply to all cultures.

N/A

I do not think it could have.

The class climate was incredibly inclusive of diverse students – Dr. Penn did a phenomenal job of making his classroom inclusive of diverse students.

A large lecture is always difficult to engage the class much less allow for individual opinions to be heard, however Dr. Penn always was open to opinions and would ask for experiences is applicable.

Nothing really, everyone was well included.

It would be great to see more details about the variations of psychology regarding different ethnic and racial groups. As a minority, I would've loved to see a couple of statistics regarding my own background, like the prevalence of certain mental illnesses.

It was as inclusive as could be.

NA.

not really sure its a 400 person lecture.

It was very inclusive

N/A it is a lecture

This class could be more inclusive of diverse students by having group work to distribute diversity randomly across the class room.

NA

I cannot think of anything.

n/a

It was fine.

It was fine as is.

n/a

It couldn't have. He did a great job.

This class was very diverse!

N/A

It is inclusive

It was already very inclusive.

I think it is perfectly inclusive.

n/a

N/A

I thought that it was already inclusive enough.

n/a

Enhance students from other departments to enroll in the class.

Speak more on how different races and ethnicities are represented in the field of psychology, both in research and employment.

N/A

It isn't always humbling to know your privilege

Admit more diverse students

n/a

~

I have no idea. It was a lecture and there were something like 400 students; I don't think there's anyway to make 400 students feel like they belong. I imagine most of us just sort of showed up and didn't think too much about fitting in.

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Comments

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Idk

n/a

The climate was very inclusive for the students.

^^

Not sure, seemed pretty good to me.

Little discussion prompts, maybe.

Allow a little bit more participation, but this could be to the detriment of the class's teaching of the subject matter

make class smaller

n/a

The class is open and accepting as it is.

No change needs to be necessarily made

It cannot be

the class was already fairly accepting of all students

It is already inclusive

This environment was incredibly inclusive, acknowledging the causes of exclusion and the various interactions of diversity within the course and the field itself.

N/A

It has 400 people in it

Maybe have students answer the poll EV questions with their own examples and then share them in class.

already great

More group work

It already did a great job.

This is a large lecture where class discussion is encouraged so the setting was very inclusive

It is pretty inclusive already

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