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Course/Instructor Characteristics

The course challenged me to think deeply about the subject matter.

The instructor clearly communicated what was expected of me in this class.

I was able to get individual help when I needed it.

The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.

The course assignments helped me better understand the subject matter.
The instructor evaluated my work fairly.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=139  
av.=4.4  
md=5  
dev.=0.71  
ab.=1

The instructor showed concern about whether students learned the material.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=138  
av.=4.57  
md=5  
dev.=0.70

The instructor expressed ideas clearly.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.63  
md=5  
dev.=0.59

The instructor showed enthusiasm for the subject matter.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.71  
md=5  
dev.=0.51

The instructor showed enthusiasm for teaching the class.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.71  
md=5  
dev.=0.54

The instructor treated all students with respect.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.77  
md=5  
dev.=0.47

The instructional techniques engaged me with the subject matter.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.46  
md=5  
dev.=0.73

The instructor provided me with helpful feedback on my performance.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=136  
av.=4.23  
md=4  
dev.=0.79  
ab.=3

This course was very exciting to me intellectually.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=138  
av.=4.30  
md=5  
dev.=0.91  
ab.=1

Rate the grading standards of this course compared with others you have taken at UNC.

Very Easy  

Most Rigorous

[Diagram showing data]

n=140  
av.=2.91  
md=3  
dev.=0.77

Rate the workload required in this course compared with others you have taken at UNC.

Very Easy  

Most Rigorous

[Diagram showing data]

n=139  
av.=2.71  
md=3  
dev.=0.80

Overall Course Assessment

Overall, this course was excellent.

Strongly Disagree

[Diagram showing data]

Strongly Agree

n=140  
av.=4.25  
md=4  
dev.=0.79
Overall, this instructor was an effective teacher.

[Graph showing distribution of responses]

n=140
av.=4.6
md=5
dev.=0.62

Overall, I learned a great deal from this course.

[Graph showing distribution of responses]

n=139
av.=4.39
md=5
dev.=0.73

The instructor held class meetings consistent with the official schedule published for this course.

[Graph showing distribution of responses]

n=139
av.=4.68
md=5
dev.=0.48
ab.=1

Please estimate the average number of hours per week that you spent outside of class on work related to this course.

0   2.9%
1-3 79.1%
4-6 16.5%
7-9  1.4%
10-12 0%
more than 12 0%

n=139

About how many times this semester have you met with the instructor outside of class?

0   80.6%
1-3 18%
4-6  1.4%
7-9  0%
10-12 0%
more than 12 0%

n=139

Comments on overall assessment of this course.

- Amazing class with a very good professor!
- Definitely have to be in the class to score well on the exams, reading the textbook is almost useless
- Dr. Penn did a great job of making the subject matter interesting, and was able to make concepts easily understandable. I'll recommend him to every student I know who has to take PSYC101
- Dr. Penn is a great professor. Makes sure to repeat himself often during lecture so we can take good notes. posts powerpoints online. emails out extra videos and reminders about assignments and office hours.
- Dr. Penn is great at explaining things and keeping a pace that is easy to follow. He is very personable and I would recommend this course to others.
- Dr. Penn really cares about the subject material and his students. You can tell that he is interested and cares that students are learning. He often included videos to supplement the lecture. I appreciate that he tried to learn students' names, despite the size of the class.
- Dr. Penn tries to make the class interactive by showing videos, but that is not the only way to engage students! The material is dry and redundant, and I truly would not need to attend class if I had access to the notes because we don't learn anything, we just type what he says. The material is never applied, we just regurgitate memorized facts, so it is easy to forget. Also, Dr. Penn has used incorrect terminology regarding people on the autism spectrum and does not use people first language when talking about mental illness!
- Dr. Penn was one of my favorite teachers so far at Chapel Hill. He was excellent at explaining concepts and he kept the class interesting with his humor. I hope to take another one of his classes in the future.
- Dr. Penn was one of the best professors that I have had at UNC. He clearly explained the material in an interesting way that engaged with his students.
Great teacher and an engaging class. Test questions came straight from lecture, so it encouraged you to go.

Great course, great professor.

Great course. Very fair exams. Interesting lectures

Great teacher, took time to explain material to students when confused or did not understand. Lively attitude and made the class entertaining and fun. Loved coming to this class everyday. (2 Counts)

I absolutely loved this course. David Penn is amazing and I did not have to meet with him outside of class because he taught so well in class. He used videos to give us real examples of the ideas and concepts we were talking about. He also tried to learn everyone's name, which may seem silly but in a big school and a big class it was really nice to feel like he cared enough about me and my education to learn my name. The TA's were very fair graders and they communicated well with Mr. Penn.

I cannot express how much I enjoyed this class with Penn. He made the class so interesting. He encouraged everyone to do well and was completely clear on what was expected. The material in the class carried straight onto the tests, hence attendance was rewarded. The class was not extremely challenging, but Penn made us think often in class which helped me in the long run.

I enjoyed PSYCH 101 and Penn is a great professor.

I enjoyed the straightforward material. Youtube videos are a great way to remember the concepts discussed in class. I didn't find that the essays were related to material covered in class. I appreciate how engaged Dr. Penn is, even in a large lecture class, made an effort to learn names. Overall good introduction to Psychology basics for a non-psychology major.

I love David Penn and, although I am not interested in psychology, he made me interested in the subject.

I loved Dr. Penn! He was enthusiastic about his work!
The TAs did grade a little harshly and the essays and did not give much detail as to why they took off points. But Overall I enjoyed him!

I loved this class. This class alongside the professor made me genuinely interested in psychology and I actually learned a great deal.

I loved this course! It's inspired me to further my education in Psychology. Dr. Penn was my favorite professor this semester, great lecturer and clearly communicates what he expects from his students.

I loved this course, it has been one of my favorite classes here at UNC

I loved this course. Lectures were very engaging

I really enjoyed Psych 101 with Penn, even though it was a big lecture class. I found him to be an engaging teacher who really cared about his subject matter.

I really enjoyed the subject material of this class. However, I did not feel as though the essays were a fair assessment of our knowledge on the articles we read or about the class topics. They need to be graded with a clearer scale of what is expected and there needs to be better comments on why things were missed and why certain grades were given. I do not think straight powerpoint lectures is the best way to teach the material. I really enjoyed the videos as examples for the material, but since the class is an hour and fifteen minutes I think we should have break out smaller discussion sessions about the material during class or activities related to the material so you learn the material on another level.

I think it was clear as to which subject material the professor enjoyed and which he did not. He could be very unenthusiastic and made the earlier portions feel like such a chore, but the more "fun" information, he certainly seemed and was very obvious that he enjoyed, which carried over to how he taught the material. Most things seemed like "Know this for the test" and while the material could be engaging, I feel like in some parts of the course, I learned more from reading the textbook than the surface level information I got from lectures. And while perhaps that tells me as the student that I need to read the textbook, I also feel like he as the instructor should have tried to be engaging in class consistently, (not just the material he enjoyed). Like for example, to talk about how memory and schemas worked, we had this activity where he read out a list of items and asked us to recall it later and he incorporated long term and short term memory, which was an excellent exercise. Not to say that every topic and concept should be like that, but I feel like he should try to be less discriminatory of the information material learned as well as just trying to explain the information better and connecting the concepts and information better.

I think this lecture should have been a 50 minute lecture. With the lecture being over fifty minutes means the instructor tries to incorporate a lot more material. I think psychology is a very interesting topic but a lot of the material could have been taught on a more broader basis. Exams should have focused on general concepts not the nitty gritty things like what happened in a youtube video.

I thought it was a great class, not very many assignments so I was able to go at my own pace. The only complaint that I had was that the videos we watched in class were not always part of the slideshows made available, which made it hard to review those videos while preparing for examinations.

I thought that this course was excellent. Even though there were over a hundred students in the course, Dr. Penn made an attempt to learn everyone's name. He actively encouraged class participation, and used a variety of techniques to make the course relevant and fun. I really enjoyed doing the PollEverywhere questions, and the video clips he showed in class. Dr. Penn is an excellent professor who is very knowledgeable about both the subject material and how to keep students engaged. I would definitely take another class with him.
I thought this course was very exciting and helpful in understanding psychology. Dr. Penn is a great instructor and engages students so that we learn the material. He makes class interesting and I do not get bored.

I thought this course was very interesting. Professor Penn is a great teacher who uses very applicable examples to communicate the subject matter. He really wants the students to understand the material, and encourages participation.

I wish there were options for extra credit

Interesting course.

It is a great class. I paid attention in class and it paid off well. That explains why I never met with the instructor out of class because I never needed extra help.

It was great! I wish the essays had more feedback / the instructor stated WHY the model essays deserved a 5, but it was fine otherwise.

It was necessary to not only be in class but to be 100% engaged in the class to do well on the exams, for almost all the material was covered in lectures.

Just not a fan of psychology it

Mr. Penn is an excellent teacher. I love the video clips he shows in class. Makes class fun, and make you understand the lesson more clear.

Mr. Penn made this course interesting and easy by his use of relatable examples in class such as videos.

N/A

People had told me psyc 101 is a cool course that is at the very least interesting. For me I didn't really find psyc interesting that much so it made it more difficult for me to stay focused and really get into the course

Professor Penn is very engaging by showing videos and providing examples that are relevant that help students to understand the material. He cares to get to know students personally, even in a large lecture, which is impressive to me.

Professor Penn was a very great professor. He made each student feel as if they knew him because he tried to remember everyone's name. His class was the only class I looked forward to coming to every Tuesday and Thursday because I felt I gained a lot of knowledge every time I attended.

Psychology is an interesting subject and this course was done in an organized manner so students could learn more.

Psychology with professor Penn was a pleasure. Although class attendance was not required, it was recommended, and I must say I haven't missed a lecture because of how entertaining the course is. The exams and grading are fair.

The course was good overall

The course was interesting but did not engage students very well.

The essays are subjective. It really depends; sometimes I feel like I wrote a great essay and received a meh grade.

The instructor does not grade the work the TA's do.

There were a few occasions when the instructor made a small joke about a condition, that I thought was slightly inappropriate. Nothing was ever severe at all, just making light of some serious conditions made me sad because I think that they should be described very objectively and seriously. I recognize the desire to make class fun, but not at the expense of a condition.

This class was really engaging -- I loved the incorporation of videos and how Professor Penn made such a large class feel personal by actively trying to get to know his students

This class was straight-forward and had connections to the real world that helped me in learning the material. I think it was a great way to teach a 101 Psych class.

This course was amazing!

This course was well taught and the expectations were clear.

This is a fantastic class! Dr. Penn's humor and passion for the class make it exciting to go to.

This was an effective course that helped bring interest to me on the topic of psychology. The videos and examples relevant in class were very connected to the material and helped me to remember the information. The professor was very sincere and willing to help you learn.

This was by far one of my favorite courses so far at UNC. This professor is the most fair and qualified teacher I've had at this university. I never felt like it was a waste of time coming to class and was always interested in what we were learning. He balanced different methods of teaching very well and his exams were challenging but extremely fair. He also took the time to try and learn everybody's name, which in a lecture class shows a lot of care and dedication to his teaching. I learned a lot and found a new interest I have never had before in this subject. I would and already have recommended him to several friends taking this course next year.
This was my favorite class this semester. Professor Penn is an excellent instructor - he ensures that students understand the material that is covered in class and provides more than enough video examples to demonstrate the material. He is enthusiastic about teaching, makes the information very interesting, and I enjoy going to this class.

Very enthusiastic about what he was teaching. He always made it seem like he loves what he does, whether it be teaching or working outside of the classroom. He's great at giving lectures because he gets the information across well.

Very interesting course, good explanations of subject matter

very effective teacher.
Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

Feedback to Students

The instructor handled questions well.

The instructor used examples that had relevance for me.

The instructor used class time well.

The instructor encouraged students to participate in this class.

This course was designed to keep me engaged in learning.

The workload was appropriate for what I gained from this class.

Other Information

What grade do you think you will get in this course?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>H</td>
<td>0%</td>
</tr>
<tr>
<td>P</td>
<td>0%</td>
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<tr>
<td>L</td>
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</tr>
<tr>
<td>A- or A</td>
<td>62%</td>
</tr>
<tr>
<td>B or B+</td>
<td>32.1%</td>
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<tr>
<td>C+ or B-</td>
<td>4.4%</td>
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<tr>
<td>C- or C</td>
<td>1.5%</td>
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<tr>
<td>F or D</td>
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<tr>
<td>Pass</td>
<td>0%</td>
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<tr>
<td>Fail</td>
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Is this a required course for you?

<table>
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<tr>
<th></th>
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<th>44.3%</th>
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<tr>
<td>Yes</td>
<td></td>
<td></td>
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<tr>
<td>No</td>
<td></td>
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<td>55.7%</td>
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### Profile

**Subunit:** College of Arts and Sciences  
**Name of the instructor:** DAVID PENN  
**Name of the course:** GENERAL PSYCHOLOGY  

Values used in the profile line: Mean

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#### Course/Instructor Characteristics

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Strongly agree</th>
<th>n</th>
<th>avg.</th>
<th>md.</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course challenged me to think deeply about the subject matter.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.19</td>
<td>4.00</td>
<td>0.78</td>
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<tr>
<td>The instructor clearly communicated what was expected of me in this class.</td>
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<td></td>
<td>140</td>
<td>4.56</td>
<td>5.00</td>
<td>0.65</td>
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<tr>
<td>I was able to get individual help when I needed it.</td>
<td></td>
<td></td>
<td>130</td>
<td>4.14</td>
<td>4.00</td>
<td>0.79</td>
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<tr>
<td>The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.</td>
<td></td>
<td></td>
<td>136</td>
<td>3.99</td>
<td>5.00</td>
<td>0.93</td>
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<tr>
<td>The course assignments helped me better understand the subject matter.</td>
<td></td>
<td></td>
<td>138</td>
<td>4.14</td>
<td>4.00</td>
<td>0.79</td>
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<tr>
<td>The instructor evaluated my work fairly.</td>
<td></td>
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<td>139</td>
<td>4.40</td>
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<td>0.71</td>
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<td>The instructor showed concern about whether students learned the material.</td>
<td></td>
<td></td>
<td>138</td>
<td>5.57</td>
<td>5.00</td>
<td>0.70</td>
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<tr>
<td>The instructor expressed ideas clearly.</td>
<td></td>
<td></td>
<td>140</td>
<td>5.63</td>
<td>5.00</td>
<td>0.59</td>
</tr>
<tr>
<td>The instructor showed enthusiasm for the subject matter.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.71</td>
<td>5.00</td>
<td>0.51</td>
</tr>
<tr>
<td>The instructor showed enthusiasm for teaching the class.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.71</td>
<td>5.00</td>
<td>0.54</td>
</tr>
<tr>
<td>The instructor treated all students with respect.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.77</td>
<td>5.00</td>
<td>0.47</td>
</tr>
<tr>
<td>The instructional techniques engaged me with the subject matter.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.46</td>
<td>5.00</td>
<td>0.73</td>
</tr>
<tr>
<td>The instructor provided me with helpful feedback on my performance.</td>
<td></td>
<td></td>
<td>136</td>
<td>4.23</td>
<td>4.00</td>
<td>0.79</td>
</tr>
<tr>
<td>This course was very exciting to me intellectually.</td>
<td></td>
<td></td>
<td>136</td>
<td>4.30</td>
<td>5.00</td>
<td>0.91</td>
</tr>
<tr>
<td>Rate the grading standards of this course compared with others you have taken at UNC.</td>
<td>Very Easy</td>
<td>Most Rigorous</td>
<td>140</td>
<td>2.91</td>
<td>3.00</td>
<td>0.77</td>
</tr>
<tr>
<td>Rate the workload required in this course compared with others you have taken at UNC.</td>
<td>Very Easy</td>
<td>Most Rigorous</td>
<td>139</td>
<td>2.71</td>
<td>3.00</td>
<td>0.80</td>
</tr>
</tbody>
</table>

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#### Overall Course Assessment

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Strongly agree</th>
<th>n</th>
<th>avg.</th>
<th>md.</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, this course was excellent.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.25</td>
<td>4.00</td>
<td>0.79</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td></td>
<td></td>
<td>140</td>
<td>4.60</td>
<td>5.00</td>
<td>0.62</td>
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<tr>
<td>Overall, I learned a great deal from this course.</td>
<td></td>
<td></td>
<td>139</td>
<td>4.39</td>
<td>5.00</td>
<td>0.73</td>
</tr>
<tr>
<td>The instructor held class meetings consistent with the official schedule published for this course.</td>
<td></td>
<td></td>
<td>139</td>
<td>4.68</td>
<td>5.00</td>
<td>0.48</td>
</tr>
</tbody>
</table>
### Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.  

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=140 av.=4.12 md=4.00 dev.=0.90</td>
<td></td>
<td></td>
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</table>

### Feedback to Students

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor handled questions well.</td>
<td>Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=139 av.=4.71 md=5.00 dev.=0.52</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor used examples that had relevance for me.</td>
<td>Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=140 av.=4.74 md=5.00 dev.=0.47</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The instructor used class time well.</td>
<td>Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=139 av.=4.63 md=5.00 dev.=0.65</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The instructor encouraged students to participate in this class.</td>
<td>Strongly Agree</td>
<td></td>
<td></td>
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<tr>
<td>n=140 av.=4.74 md=5.00 dev.=0.46</td>
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<td>This course was designed to keep me engaged in learning.</td>
<td>Strongly Agree</td>
<td></td>
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<td>n=140 av.=4.50 md=5.00 dev.=0.76</td>
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<td>The workload was appropriate for what I gained from this class.</td>
<td>Strongly Agree</td>
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<td>n=139 av.=4.56 md=5.00 dev.=0.57</td>
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